



Text

	TEKS	WEEK	UNIT	STUDENT OUTCOMES
Quarter 1	Pioneers SS: 3.1A-C, 3.2A-B, 3.3A-C, 3.4A, 3.5A,C, 3.9A, C, 3.11A-B, 3.12C, 3.13B, 3.16B, 3.17B-C,F	1	Pioneers	<ul style="list-style-type: none"> Identifies individuals and describes how they changed and expanded communities past and present Identifies reasons people form communities and ways they meet their needs Uses and applies chronology vocabulary and creates and interprets timelines Describes and explains variations in the physical environment
		2		<ul style="list-style-type: none"> Uses cardinal and intermediate directions Identifies and uses compass rose, grid system, and symbols to locate places on maps and globes and creates and interprets maps of places and regions that contain map elements
	Community Resources SS: 3.2A-C, 3.5D, 3.12 B-C	3	Community Resources	<ul style="list-style-type: none"> Identifies characteristics of good citizenship and historical figures who exemplify good citizenship Identifies examples of non profit organizations
	Community Systems SS: 3.2A-B, 3.4A, 3.9A-D, 3.10A-B, 3.11C, 3.12 B-C	4	Community Systems	<ul style="list-style-type: none"> Identifies reasons people form communities and ways they meet their needs Describes and explains variations in the physical environment Describes structure of government and identifies services and officials in the local community, state, and nation
		5		<ul style="list-style-type: none"> Explains how local state and national government services are financed Identifies the purposes of the Declaration of Independence and the U.S. Constitution including the Bill of Rights Identifies characteristics of good citizenship and historical figures who exemplify good citizenship Identifies and explains the importance of individual acts of civic responsibility Describes and explains the importance of the concept of "consent of the governed"
	A Century of Change-Matter/Change Sci: 3.1A, 3.2A,B,D,F, 3.3 A,C-D, 3.4A-B, 3.5A-C	6	A Century of Change: Matter Exploring Change	<ul style="list-style-type: none"> Measures and tests properties of matter Conducts investigations using tools Describes/predicts changes in matter Explores and recognizes mixtures
		7		
		8		
	Quarter 2	Who's Coming to the USA? SS: 3.1A,C, 3.2A-B, 3.3B-C, 3.4A-E, 3.5A-B, 3.11A, 3.12A-B, 3.13A, 3.14A, 3.17A,C, 3.18A-B	9	Who's Coming to the USA?
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Quarter 2	Pushes/Pulls Sci: 3.1A, 3.2A-F, 3.4A, 3.5A,D, 3.6B-C	12		<ul style="list-style-type: none"> • Gives examples of community changes that result from individual or group decisions and identify actions that can improve the community • Identifies and compares heroic deeds of state and national heroes 				
		13	Pushes & Pulls	<ul style="list-style-type: none"> • Measure/tests magnetic properties of matter • Describes how forces change position/motion 				
		14						
		15						
		16						
Quarter 3	Inventions Sci: 3.2B,D, F, 3.4A-B, 3.6A-C	17	Inventions Solve Problems	<ul style="list-style-type: none"> • Explores mechanical energy • Describes how forces change position/motion 				
		18						
	Cultures SS:3:13A-B, 3.14A-B, 3.15A-B	19	Cultures	<ul style="list-style-type: none"> • Explains significance of & compares ethnic/ cultural celebrations in the local community and other communities • Identifies/ compares/analyzes heroic deeds of state/national heroes • Identifies writers and artists and other examples of cultural heritage from various communities and explains their significance to communities 				
					Light & Sound Sci:3.1B, 3.2A-F, 3.4A, 3.6A,	20	Light & Sound	<ul style="list-style-type: none"> • Explores sound energy in everyday life • Explores light energy in everyday life
	Natural Resources Sci: 3.1A, 3.2A-D, 3.3C, 3.4A-B, 3.6B-C, 3.7A-D	23	Natural Resources	<ul style="list-style-type: none"> • Explores characteristics of natural resources • Compares landforms/explains soil formation • Identifies fast changes to Earth's surface 				
					22			
					24			
					25			
	Quarter 4	Economics SS: 3.3B, 3.5C-D, 3.6A-B, 3.7A-C, 3.8A-E, 3.11A-B, 3.16A-B, 3.17A-F, 3.18A-C, 3.19A-B	26	ECONOMICS UNIT	<ul style="list-style-type: none"> • Creates and interprets timelines • Identifies and uses compass rose, grid system, and symbols to locate places on maps and globes and creates and interprets maps of places and regions that contain map elements • Identifies ways of earning, spending, saving, and donating money and creates a simple budget • Defines and identifies examples of scarcity • Explains the impact of scarcity on production, distribution, and consumption of goods and services • Explains the concept of a free market • Identifies examples of how a simple business operates • Explains supply and demand affect the price of goods/ service and how the cost of production and selling price affect profits • Explains how government regulations and taxes impact consumer costs • Identifies individuals past and present who have started new businesses • Identifies characteristics of good citizenship and historical figures who exemplify good citizenship 			
27			Interactions: Have Problem...Will Solve					
28			Economic Resources					
29			Personal Resources					

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Quarter 4		30		<ul style="list-style-type: none"> Identifies scientists and inventors who have discovered scientific breakthroughs or created or invented new technology Identifies the impact of scientific breakthroughs and new technologies
	Systems in Nature Sci: 3.2A-B, 3.2C,D,F, 3.9A-C, 3.10A-C	31	Systems in Nature	<ul style="list-style-type: none"> Describes plants & energy flow in food chains Describes environmental changes
		32		
	Solving Problems Sci: 3.9A, 3.10A-C	33	Solving Problems in the Natural World	<ul style="list-style-type: none"> Compares adaptations, inherited/learned traits, and life cycles of animals
		34		
	Space Sci: 3.2B-D,F, 3.3C, 3.4A, 3.6A, 3.8A-D	35	Systems in Space	<ul style="list-style-type: none"> Demonstrates relationships among Sun, Earth, Moon, and planets Describes characteristics and roles of Sun
		36		
37				

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