



	TEKS	WEEK	UNIT	STUDENT OUTCOMES
Quarter 1	Reading: 3.8A, 3.8B, 3.4B, 3.6, 3.6A, 3.10A, 3.5A, Fig. 19A-F Writing: 3.22C, 3.22B, 3.19A, 3.22A(ii), 3.22A (i), 3.24 B (ii), 3.24B(i), 3.18B, 3.22A (iv), 3.17C, 3.17D <i>Unit 2 – Personal Narrative</i> <i>Unit 3 – Poetry</i>	1	Unit 1: Launching the Workshop Model	<ul style="list-style-type: none"> • Uses rituals, routines, and tools in a workshop model • Uses context to determine the relevant meaning of unfamiliar words • Writes about important personal experiences
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		3		
		4	Unit 2: Literary Text: Fiction	<ul style="list-style-type: none"> • Uses context to determine the relevant meaning of unfamiliar words • Sequences and summarizes plot • Writes about important personal experiences • Understands/uses oral and written conventions of language
	5			
	6	Unit 3: Literary Text: Poetry (Narrative & Humorous)	<ul style="list-style-type: none"> • Makes inferences and draws conclusions on structures/elements • Describes various forms • Understands that language creates imagery • Writes poems with sensory details using the conventions of poetry • Edits drafts for grammar, mechanics, and spelling using a rubric 	
	7			
	8			
Quarter 2	Reading: 3.13A, 3.13D, 3.4B, 3.9A, 3.7, Fig. 19 A-F Writing: 3.19A, 3.20A(ii), 3.20A (i), 3.20A (iii), 3.22A (iii), 3.22A (v), 3.22A (viii), 3.23C, 3.23C(iii), 3.22A (viii), 3.23B, 3.23B (i), 3.23B(ii), 3.23B (iii), 3.24F <i>Unit 4 – Informational & Procedural</i> <i>Unit 5 – Personal Narrative</i> <i>Unit 6 – Letter Writing</i>	9	Unit 4: Informational Text: Expository/Procedural	<ul style="list-style-type: none"> • Identifies details or facts presented that support the main idea • Uses text features to locate information • Establishes a central idea in a topic sentence • Includes supporting sentences with simple facts/details/explanations • Contains a concluding statement
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		11		
		12		
	13	Unit 5: Literary Text: Non-Fiction	<ul style="list-style-type: none"> • Explains difference in point of view (biography vs. autobiography) • Writes about a personal experience • Uses capitalization (geographical names and historical periods) • Uses and understands possessive pronouns 	
	14			
	15	Unit 6: Literary Text: Drama	<ul style="list-style-type: none"> • Makes inferences and draws conclusions on structure/elements • Explains the elements of plot and character presented in dialogue • Writes letters whose language is tailored to audience and purpose • Recognizes and uses punctuation marks; commas in a series 	
16				
Quarter 3	Reading: 3.4A, 3.4C, 3.5A, 3.6, 3.6A, 3.8A, 3.8B, 3.10A, 3.13A, 3.13B, 3.13C, 3.13D, Fig. 19 A-F	17	Unit 7: Literary Text: Fables, Legends, Myths	<ul style="list-style-type: none"> • Paraphrases themes and supporting details • Sequences and summarizes plot • Describes the interaction of characters and changes • Writes imaginative stories that build the plot to a climax and contain details about the characters and setting
		18		
		19		
	20	Unit 8: Literary Text: Poetry (Free Verse & Lyrical)	<ul style="list-style-type: none"> • Makes inferences and draws conclusions on structure/elements • Paraphrases themes and supporting details • Writes poems that convey sensory details 	
	21			
Writing: 3.18A, 3.18B, 3.21A, 3.22A -C 3.23A-D, 3.24A-G <i>Unit 7 – Literary: Imaginative</i>				

	<i>Unit 8 – Poetry</i> <i>Unit 9 – Persuasive</i>	22	Unit 9: Information Text: Expository/Persuasive	<ul style="list-style-type: none"> Identifies details or facts that support main idea Uses text features to locate information Draws conclusions from the facts presented in text Identifies explicit cause and effect relationships of ideas in text Writes persuasive essays for appropriate audience that establish a position and use supporting details 		
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		24				
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Quarter 4	Reading: 3.5A, 3.6, 3.7, 3.8A-C, 3.10, 3.11, 3.13A-D, Fig. 19 A-F Writing: 3.17, 3.18A-B, 3.19, 3.22 A-D, 3.24A-G, 3.25, 3,26, 3,27, 3,28 <i>Unit 10 – Personal Narrative</i> <i>Unit 11 – Personal Narrative</i> <i>Unit 12 – Research</i>	26	Unit 10: Comprehending Across Genres (Literary, Poetry, Expository)	<ul style="list-style-type: none"> Paraphrases themes and supporting details Sequences and summarizes plot Draws conclusions from the facts presented in text Identifies explicit cause and effect relationships of ideas in text Writes about important personal experiences 		
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				30	Unit 11: Literary Text: Drama	<ul style="list-style-type: none"> Makes inferences and draws conclusions on structure/elements Explains the elements of plot and character presented in dialogue Writes about important personal experiences
				31		
				32	Unit 12: Research and Media Literacy	<ul style="list-style-type: none"> Generates research topics from personal interests or by brainstorming with others Generates a research plan and gathers relevant information for question being asked Evaluates and synthesizes information to present ideas according to purpose and audience
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